



Dear Parents and Guardians,

The teachers and staff of South Park Elementary Center look forward to a successful school year with your child. In order to ensure the success of each student and provide a positive learning environment for everyone, each student must behave responsibly and appropriately at all times. Student interruption of the learning process **will not** be tolerated. We will continue to participate in and follow the behavior plan that is stated below.

School rules are posted and reviewed with the students, and will be reinforced continuously throughout this school year. As teachers, we understand the importance of having rewards and consequences for behavior. Our behavior plan is designed so that students can be rewarded for good behavior, but will face consequences for bad behavior. Consequences occur if a student makes a poor choice and does not follow a rule. Positive reinforcements occur when a student makes a wise choice and behaves in the proper manner. To achieve this, 3<sup>rd</sup> and 4<sup>th</sup> grade teachers, as well as the special teachers and other South Park staff members, utilize a red and green card behavior system.

Red cards can be given anywhere in the building, by any South Park staff member, to any 3<sup>rd</sup> or 4<sup>th</sup> grader who chooses to not follow a rule. The red card will list the student's name along with the rule the student has not followed. When a student receives a red card, it will be given to his/her homeroom teacher, and placed in the designated area of the classroom. Each red card will have its own consequence. Each consequence is listed below:

**1 card** Loss of 1/2 recess (15 minutes)

**2 cards** Loss of one entire recess (30 minutes)

**3-10 cards** *The following consequences may apply:* Parents contacted by letter/phone, Student sent to office to speak to principal, Loss of school privileges, Conference with parent, teacher, principal, and guidance counselor



South Park Elementary School

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

This card was issued because of

- talking and/or running in the hallway.
- talking without permission in class.
- disrespect to a student/teacher.
- not being prepared.
- \_\_\_\_\_
- \_\_\_\_\_

Red card tallies in relation to the consequence will be set back to zero at the beginning of every day for each student. However, a record will be kept of the number of red cards a child receives. If **TEN** red cards have been received in a **grading period**, that child will miss the next scheduled fun activity (assembly, party, etc.) and will serve an in-school suspension during that activity. Each **THREE** red cards received in addition to **TEN** in one grading period will result in an additional lost activity (13 cards=2 lost activities, 16 cards=3 lost activities). If a child is absent on the date he/she is scheduled to miss an activity, the in-school detention will be served during the next fun activity.



South Park Elementary School

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Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

This card was issued because of

- being kind and/or helpful to others.
- following the directions.
- walking quietly in the hallways.
- using free time appropriately.
- making a good decision.
- \_\_\_\_\_

Green cards can also be given anywhere in the building, by any adult in the building, to a 3<sup>rd</sup> or 4<sup>th</sup> grader who is behaving in a responsible and admirable way. The green card will list the student's name and what he/she did to deserve the green card. Green cards will also be placed in a designated area of each classroom. Green cards will make the student eligible for rewards, prizes, raffles, and praise from the teacher. The green cards reinforce to the students that they are a part of their own personal achievement in their education.

It is in your child's best interest that he/she follow this behavior system to ensure he/she receives a meaningful education. If you have any questions or comments, please contact your child's homeroom teacher. Please sign below, and have your child bring back the signed portion to his/her homeroom teacher. Thank you in advance for your time and cooperation.

Sincerely,  
4<sup>th</sup> Grade Teachers and Dr. Furman

**We have read and discussed the 4<sup>th</sup> grade behavior plan.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature