Parents/Guardians/Student Athletes

PHYSICALS MUST BE PERFORMED, SIGNED AND DATED (SECTION 6- PG.6), BY A PHYSICIAN BEGINNING JUNE 1, 2020 TO BE VALID

ALL OTHER PAGES (1, 2, 3, 4, 5, 7, 8, 9, 10, 11) MUST BE SIGNED AND DATED WHERE REQUIRED BY BOTH THE PARENT/GUARDIAN and STUDENT ATHLETE!

PHYSICAL PACKETS AND/OR SECTION 7 FOR SPMS AND SPHS FALL SPORTS ARE DUE IN THE SOUTH PARK HIGH SCHOOL ATHLETIC OFFICE BY July 24, 2020

DO NOT ATTACH: IMMUNIZATION RECORDS, PRESCRIPTION INFORMATION or DOCTOR'S ORDERS INTENDED FOR THE SCHOOL NURSE TO THIS PACKET!

*SPHS STUDENTS PLEASE FORWARD THESE ITEMS TO THE SPHS MAIN OFFICE
**SPMS STUDENTS PLEASE FORWARD THESE ITEMS TO THE SPMS MAIN OFFICE

*REMEMINDER: ATHLETES THAT HAVE TURNED IN A PHYSICAL FORM TO PARTICIPATE IN FALL SPORTS, ONLY NEED TO TURN IN A SECTION 7 FORM (see SPHS athletic webpage), IF PARTICIPATING IN ADDITIONAL SPORTS THROUGHOUT THE 2020-2021 SCHOOL YEAR

Athletic Director: tom.kayda@sparksd.org
Athletic Trainers: adam.nelson@sparksd.org julie.atherton@sparksd.org
Administrative assistant: stacie.klocek@sparksd.org
**PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION**

**INITIAL EVALUATION:** Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those sections must be turned in to the Principal, or the Principal’s designee, of the student’s school for retention by the school. The CIPPE may not be authorized earlier than June 1st and shall be effective, regardless of when performed during a school year, until the latter of the next May 31st or the conclusion of the spring sports season.

**SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR:** Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn it in to the Principal, or Principal’s designee, of his or her school. The Principal, or the Principal’s designee, will then determine whether Section 8 need be completed.

**SECTION 1: PERSONAL AND EMERGENCY INFORMATION**

**PERSONAL INFORMATION**

Student’s Name ________________________________ Male/Female (circle one)

Date of Student’s Birth: ____/____/_______ Age of Student on Last Birthday: ____ Grade for Current School Year: ____

Current Physical Address ____________________________

Current Home Phone # (___)_____________ Parent/Guardian Current Cellular Phone # (___)_____________

Fall Sport(s): ____________________ Winter Sport(s): ____________________ Spring Sport(s): ____________________

**EMERGENCY INFORMATION**

Parent’s/Guardian’s Name __________________________ Relationship ________________

Address __________________________ Emergency Contact Telephone # (___)_____________

Secondary Emergency Contact Person’s Name __________________________ Relationship ________________

Address __________________________ Emergency Contact Telephone # (___)_____________

Medical Insurance Carrier __________________________ Policy Number __________________________

Address __________________________ Telephone # (___)_____________

Family Physician’s Name __________________________, MD or DO (circle one)

Address __________________________ Telephone # (___)_____________

Student’s Allergies __________________________

Student’s Health Condition(s) of Which an Emergency Physician or Other Medical Personnel Should be Aware __________________________

Student’s Prescription Medications and conditions of which they are being prescribed __________________________

Revised: March 22, 2017
SECTION 2: CERTIFICATION OF PARENT/GUARDIAN

The student’s parent/guardian must complete all parts of this form.

A. I hereby give my consent for ________________________ born on ____________ born on ____________ School and a resident of the ________________________ public school district, to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests during the 20____-20____ school year in the sport(s) as indicated by my signature(s) following the name of the said sport(s) approved below.

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Signature of Parent or Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country</td>
<td></td>
</tr>
<tr>
<td>Field Hockey</td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
</tr>
<tr>
<td>Girls’ Tennis</td>
<td></td>
</tr>
<tr>
<td>Girls’ Volleyball</td>
<td></td>
</tr>
<tr>
<td>Water Polo</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Sports</th>
<th>Signature of Parent or Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
</tr>
<tr>
<td>Competitive Spirit Squad</td>
<td></td>
</tr>
<tr>
<td>Girls’ Gymnastics</td>
<td></td>
</tr>
<tr>
<td>Rifle</td>
<td></td>
</tr>
<tr>
<td>Swimming and Diving</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field (Indoor)</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Sports</th>
<th>Signature of Parent or Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td></td>
</tr>
<tr>
<td>Boys’ Lacrosse</td>
<td></td>
</tr>
<tr>
<td>Girls’ Lacrosse</td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
</tr>
<tr>
<td>Boys’ Tennis</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field (Outdoor)</td>
<td></td>
</tr>
<tr>
<td>Boys’ Volleyball</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

B. Understanding of eligibility rules: I hereby acknowledge that I am familiar with the requirements of PIAA concerning the eligibility of students at PIAA member schools to participate in Inter-School Practices, Scrimmages, and/or Contests involving PIAA member schools. Such requirements, which are posted on the PIAA Web site at www.piaa.org, include, but are not necessarily limited to age, amateur status, school attendance, health, transfer from one school to another, season and out-of-season rules and regulations, semesters of attendance, seasons of sports participation, and academic performance.

Parent’s/Guardian’s Signature __________________________________________ Date _____/____/____

C. Disclosure of records needed to determine eligibility: To enable PIAA to determine whether the herein named student is eligible to participate in interscholastic athletics involving PIAA member schools, I hereby consent to the release to PIAA of any and all portions of school record files, beginning with the seventh grade, of the herein named student specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, health records, academic work completed, grades received, and attendance data.

Parent’s/Guardian’s Signature __________________________________________ Date _____/____/____

D. Permission to use name, likeness, and athletic information: I consent to PIAA’s use of the herein named student’s name, likeness, and athletically related information in video broadcasts and re-broadcasts, webcasts and reports of Inter-School Practices, Scrimmages, and/or Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics.

Parent’s/Guardian’s Signature __________________________________________ Date _____/____/____

E. Permission to administer emergency medical care: I consent for an emergency medical care provider to administer any emergency medical care deemed advisable to the welfare of the herein named student while the student is practicing for or participating in Inter-School Practices, Scrimmages, and/or Contests. Further, this authorization permits, if reasonable efforts to contact me have been unsuccessful, physicians to hospitalize, secure appropriate consultation, to order injections, anesthesia (local, general, or both) or surgery for the herein named student. I hereby agree to pay for physicians’ and/or surgeons’ fees, hospital charges, and related expenses for such emergency medical care. I further give permission to the school’s athletic administration, coaches and medical staff to consult with the Authorized Medical Professional who executes Section 6 regarding a medical condition or injury to the herein named student.

Parent’s/Guardian’s Signature __________________________________________ Date _____/____/____

F. CONFIDENTIALITY: The information on this CIPPE shall be treated as confidential by school personnel. It may be used by the school’s athletic administration, coaches and medical staff to determine athletic eligibility, to identify medical conditions and injuries, and to promote safety and injury prevention. In the event of an emergency, the information contained in this CIPPE may be shared with emergency medical personnel. Information about an injury or medical condition will not be shared with the public or media without written consent of the parent(s) or guardian(s).

Parent’s/Guardian’s Signature __________________________________________ Date _____/____/____
SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

What is a concussion?
A concussion is a brain injury that:
- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student’s brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been “dinged” or “had their bell rung.”

All concussions are serious. A concussion can affect a student’s ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student’s brain time to heal.

What are the symptoms of a concussion?
Concussions cannot be seen; however, in a potentially concussed student, one or more of the symptoms listed below may become apparent and/or that the student “doesn’t feel right” soon after, a few days after, or even weeks after the injury.
- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

What should students do if they believe that they or someone else may have a concussion?
- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student’s brain needs time to heal. While a concussed student’s brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student’s brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

How can students prevent a concussion? Every sport is different, but there are steps students can take to protect themselves.
- Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:
  - The right equipment for the sport, position, or activity;
  - Worn correctly and the correct size and fit; and
  - Used every time the student Practices and/or competes.
- Follow the Coach’s rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don’t hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion and traumatic brain injury while participating in interscholastic athletics, including the risks associated with continuing to compete after a concussion or traumatic brain injury.

Student’s Signature ______________________________________ Date ____/____/____

Parent’s/Guardian’s Signature _____________________________________________ Date ____/____/____
SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart’s electrical system, causing the heart to suddenly stop beating.

How common is sudden cardiac arrest in the United States?

There are about 300,000 cardiac arrests outside hospitals each year. About 2,000 patients under 25 die of SCA each year.

Are there warning signs?

Although SCA happens unpredictably, some people may have signs or symptoms, such as:

- dizziness
- lightheadedness
- shortness of breath
- difficulty breathing
- racing or fluttering heartbeat (palpitations)
- syncope (fainting)
- fatigue (extreme tiredness)
- weakness
- nausea
- vomiting
- chest pains

These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. SCA can be prevented if the underlying causes can be diagnosed and treated.

What are the risks of practicing or playing after experiencing these symptoms?

There are risks associated with continuing to practice or play after experiencing these symptoms. When the heart stops, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who have SCA die from it.

Act 59 – the Sudden Cardiac Arrest Prevention Act (the Act)

The Act is intended to keep student-athletes safe while practicing or playing. The requirements of the Act are:

Information about SCA symptoms and warning signs.

- Every student-athlete and their parent or guardian must read and sign this form. It must be returned to the school before participation in any athletic activity. A new form must be signed and returned each school year.
- Schools may also hold informational meetings. The meetings can occur before each athletic season. Meetings may include student-athletes, parents, coaches and school officials. Schools may also want to include doctors, nurses, and athletic trainers.

Removal from play/return to play

- Any student-athlete who has signs or symptoms of SCA must be removed from play. The symptoms can happen before, during, or after activity. Play includes all athletic activity.
- Before returning to play, the athlete must be evaluated. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed and understand the symptoms and warning signs of SCA.

_________________________  ____________________________  ________________
Signature of Student-Athlete                                         Print Student-Athlete’s Name  Date___/___/_____

_________________________  ____________________________  ________________
Signature of Parent/Guardian                                    Print Parent/Guardian’s Name  Date___/___/_____

PA Department of Health: Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet and Acknowledgement of Receipt and Review Form. 7/2012
SECTION 5: HEALTH HISTORY

Explain "Yes" answers at the bottom of this form. Circle questions you don't know the answers to.

1. Has a doctor ever denied or restricted your participation in sport(s) for any reason?  
2. Do you have an ongoing medical condition (like asthma or diabetes)?  
3. Are you currently taking any prescription or nonprescription (over-the-counter) medicines or pills?  
4. Do you have allergies to medicines, pollens, foods, or stinging insects?  
5. Have you ever passed out or nearly passed out DURING exercise?  
6. Have you ever passed out or nearly passed out AFTER exercise?  
7. Have you ever had discomfort, pain, or pressure in your chest during exercise?  
8. Does your heart race or skip beats during exercise?  
9. Has a doctor ever told you that you have (check all that apply):  
   - High blood pressure  
   - Heart murmur  
   - Heart infection  
10. Has a doctor ever ordered a test for your heart? (for example ECG, echocardiogram)  
11. Has anyone in your family died for no apparent reason?  
12. Does anyone in your family have a heart problem?  
13. Has any family member or relative been disabled from heart disease or died of heart problems or sudden death before age 50?  
14. Does anyone in your family have Marfan syndrome?  
15. Have you ever spent the night in a hospital?  
16. Have you ever had surgery?  
17. Have you ever had an injury, like a sprain, muscle, or ligament tear, or tendinitis, which caused you to miss a Practice or Contest?  
   If yes, circle affected area below:  
18. Have you had any broken or fractured bones or dislocated joints? If yes, circle below:  
19. Have you had a bone or joint injury that required x-rays, MRI, CT, surgery, injections, rehabilitation, physical therapy, a brace, a cast, or crutches? If yes, circle below:  
20. Have you ever had a stress fracture?  
21. Have you been told that you have or have you had an x-ray for atlantoaxial (neck) instability?  
22. Do you regularly use a brace or assistive device?  
23. Has a doctor ever told you that you have asthma or allergies?  
24. Do you cough, wheeze, or have difficulty breathing DURING or AFTER exercise?  
25. Is there anyone in your family who has asthma?  
26. Have you ever used an inhaler or taken asthma medicine?  
27. Were you born without or are you missing a kidney, an eye, a testicle, or any other organ?  
28. Have you ever had infectious mononucleosis (mono) within the last month?  
29. Do you have any rashes, pressure sores, or other skin problems?  
30. Have you ever had a herpes skin infection?  

CONCUSSION OR TRAUMATIC BRAIN INJURY

31. Have you ever had a concussion (i.e. bell rung, ding, head rush) or traumatic brain injury?  
32. Have you been hit in the head and been confused or lost your memory?  
33. Do you experience dizziness and/or headaches with exercise?  
34. Have you ever had a seizure?  
35. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?  
36. Have you ever been unable to move your arms or legs after being hit or falling?  
37. When exercising in the heat, do you have severe muscle cramps or become ill?  
38. Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell disease?  
39. Have you had any problems with your eyes or vision?  
40. Do you wear glasses or contact lenses?  
41. Do you wear protective eyewear, such as goggles or a face shield?  
42. Are you unhappy with your weight?  
43. Are you trying to gain or lose weight?  
44. Has anyone recommended you change your weight or eating habits?  
45. Do you limit or carefully control what you eat?  
46. Do you have any concerns that you would like to discuss with a doctor?  
FEMALES ONLY

47. Have you ever had a menstrual period?  
48. How old were you when you had your first menstrual period?  
49. Have you ever used an in vivo or other contraceptive?  
50. Are you pregnant?  

Explain "Yes" answers here:

<table>
<thead>
<tr>
<th>#’s</th>
<th>Explain “Yes” answers here:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Student’s Signature ___________________________ Date __/__/____

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Parent’s/Guardian’s Signature ___________________________ Date __/__/____
**SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER**

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student’s comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal’s designee, of the student’s school.

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Age</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in ____________________________ School</td>
<td>Sport(s)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Height</th>
<th>Weight</th>
<th>% Body Fat (optional)</th>
<th>Brachial Artery BP</th>
<th>RP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If either the brachial artery blood pressure (BP) or resting pulse (RP) is above the following levels, further evaluation by the student’s primary care physician is recommended.

**Age 10-12:** BP: >126/82, RP: >104; **Age 13-15:** BP: >136/86, RP >100; **Age 16-25:** BP: >142/92, RP >96.

**Vision:** R 20/____ L 20/_____ Corrected: YES NO (circle one) Pupils: Equal_____ Unequal_____  

<table>
<thead>
<tr>
<th>MEDICAL</th>
<th>NORMAL</th>
<th>ABNORMAL FINDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eyes/Ears/Nose/Throat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lymph Nodes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiovascular</td>
<td></td>
<td>Heart murmur Femoral pulses to exclude aortic coarctation Physical stigmata of Marfan syndrome</td>
</tr>
<tr>
<td>Cardiopulmonary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lungs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abdomen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genitourinary (males only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neurological</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skin</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MUSCULOSKELETAL</th>
<th>NORMAL</th>
<th>ABNORMAL FINDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neck</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Back</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoulder/Arm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elbow/Forearm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wrist/Hand/Fingers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hip/Thigh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leg/Ankle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foot/Toes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I hereby certify that I have reviewed the HEALTH HISTORY, performed a comprehensive initial pre-participation physical evaluation of the herein named student, and, on the basis of such evaluation and the student’s HEALTH HISTORY, certify that, except as specified below, the student is physically fit to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in the sport(s) consented to by the student’s parent/guardian in Section 2 of the PIAA Comprehensive Initial Pre-Participation Physical Evaluation form:

- □ CLEARED  □ CLEARED, with recommendation(s) for further evaluation or treatment for:
- □ NOT CLEARED for the following types of sports (please check those that apply):
  - □ COLLISION  □ CONTACT  □ NON-CONTACT  □ STRENUOUS  □ MODERATELY STRENUOUS  □ NON-STRENUOUS
  - Due to ____________________________________________________________________________________
  - Recommendation(s)/Referral(s) ________________________________________________________________  

AME’s Name (print/type) _______________________________________________________ License # ____________________________
AME’s Signature ___________________________________________ MD, DO, PAC, CRNP, or SNP (circle one) Certification Date of CIPPE ___/___/___

Address ___________________________________________________________ Phone (            ) ____________________________
ACKNOWLEDGEMENT OF ATHLETIC MANUAL

Please visit www.sparksd.org on the athletic homepage, under “Links” to access the Athletic Manual.

I ___________________________ have read the South Park High School Athletic Manual. I pledge that I will NOT participate (even willingly), in ANY hazing activities. I fully understand the responsibilities of becoming a participating South Park School District Athletic Team Member.

Athlete’s Signature: ___________________________ Date: ______

And

We/I as the parent/guardian of ___________________________ have read the Athletic Manual for student athletes and fully understand the responsibilities of our son/daughter and ourselves, while he/she is participating as a South Park School District Athletic Team Member.

Parent/Guardian Signature: ___________________________ Date: ______

INFORMATIVE WEBSITES

WWW.SPARKSD.ORG – On the athletic webpage: Directions, Schedules, NCAA information (on page 7 of Guidance Handbook) and other information on athletic programs.

WWW.SOUTHPARKWPIAL.ORG- See rSchoolToday for schedules, postponements and cancellations. Parents can sign up to be notified of the most current schedule changes. This is extremely helpful during the spring sports season, when postponements and cancellations occur almost daily. South Park School District reserves the right to postpone or move an athletic event when circumstances dictate the need, including but not limited to the last minute of an event. Web –based scheduling provides the most up to date version of particular athletic events. Please remember that it is more than likely that these changes will not be reflected on printed hard copies of previous schedules.

WWW.THECOACHES_CIRCLE- Very important for the potential college athlete. Provides information that you may need to help an athlete play at the next level.
Parental Release and Indemnification Agreement

The undersigned hereby request(s) South Park School District to permit the following STUDENT to participate in the following "ACTIVITY" .................................................................................................................................

STUDENT_______________________ AGE_____ PHONE_____________ EMERGENCY________________________

SCHOOL:_________________ GRADE_________

The undersigned agree(s) to the following:

FIRST: CERTIFICATE OF GOOD HEALTH - The undersigned do/does accept the responsibility for STUDENT’s physical examination. It is hereby CERTIFIED the STUDENT has no known physical condition which could be affected by participating in the above activity and the STUDENT is in good health at the present.

SECOND: RELEASE IN FULL - The undersigned releases the South Park School District and all of the members of its Board of Directors, its administration, teachers, instructors and coaches from all claims, and all consequential damages on account of, or in any way arising out of, ALL PERSONAL INJURIES AND/OR DEATH which may result from STUDENT’s participating in the activity program aforesaid.

THIRD: ASSUMPTION OF RISK - The undersigned have/has acknowledged and are/is aware that the above activity may require intense bodily contact and/or many traumatic events, any of which are capable of causing injury and possible death. We/I do, therefore, ASSUME ALL RISK OF INJURY OR DEATH and acknowledge that we/I have explained said risks to STUDENT and that STUDENT is willing to participate in said activity program regardless of the aforesaid risks.

FOURTH: INDEMNIFICATION - That in the event of any claim, or suit arises on behalf of or by STUDENT, as a result of his/her participation in the aforesaid activity program, either before or after his/her attaining the age of 18, we the undersigned agree to indemnify, hold harmless and forever defend the South Park School District and all of the members of its Board of Directors, its administration, teachers, instructors and coaches against all claims or payments, etc., arising from our/my STUDENT’s participation in the aforesaid activity program as a result of personal injuries, death or other type of harm suffered by him/her or us/me.

FIFTH: LACK OF INSURANCE - The undersigned have/has acknowledged and are aware that the South Park School District and all of the members of its Board of Directors, its administration, teachers, instructors and coaches will not and do not provide any health insurance and/or accident insurance for the STUDENT in relation to his/her participation in the aforesaid activity or activity program.

Intending to be legally bound hereby, having read the above AGREEMENT; we/I do hereby fix our/my hand(s) and seal(s).

________________________________________________________________________________________
Student Athlete Signature ___________________________ Date ____________

________________________________________________________________________________________
Parent/Guardian Signature ___________________________ Date ____________
Cooperation among coaches, athletes, parents, guardians, and school personnel is essential if students are to realize the value of athletic participation. Like coaches and athletes, parents must make commitments to the athletic program to assure these values. We ask that you read, sign and return the following “PLEDGE” and as needed, discuss your reactions with your child’s coaches or the school Athletic Director as outlined below.

Thank You.

As the parent of an athlete of this school, I promise......

- To work closely with a school personnel to assume an appropriate academic, as well as athletic experience for my child while he/she is in school.
- To assume that my child will attend all scheduled practices and athletic contests.
- To require my child abide by the athletic department’s training rules.
- To acknowledge that the coach has the ultimate authority to determine a strategy and layer selection and that playing time is **NOT GUARANTEED**. Coaches have the responsibility to put the most competitive team in the contest.
- To promote mature behavior from students and parents during athletic contests.
- To work closely with coaches and other school personnel to identify a reasonable and realistic future for my child as a student athlete.

If you have a concern with a coach, you should......

- Call the coach to set up an appointment. If the coach cannot be reached, call South Park High School’s Athletic Director, Thomas Kayda at 412-655-3111 and he will be happy to arrange a meeting for you. **Please contact the athletic if have any unresolved concerns.**
- **Most importantly and in the spirit of good sportsmanship**, please do not attempt to confront a coach or engage in discussion with a coach immediately before or after a contest, practice or on game day. These can be highly emotional times for both the coach and parent. Discussions under times of high emotions do not promote the best outcome in the resolution of issues.

<table>
<thead>
<tr>
<th>Appropriate Concerns for Parents to Discuss with Coaches:</th>
<th>Issues NOT appropriate to discuss with coaches:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Treatment of their child</td>
<td>1. Playing time/ positions/ assignments</td>
</tr>
<tr>
<td>2. Ways for their child to improve</td>
<td>2. Team strategy</td>
</tr>
<tr>
<td>3. Concerns about their child’s behavior</td>
<td>3. Play calling</td>
</tr>
<tr>
<td>4. Concern for their child’s health and safety</td>
<td>4. Other students and teammates</td>
</tr>
</tbody>
</table>

Athlete’s Name: __________________________ Date: __________________________

Parent/Guardian Signature: __________________________
Dear Parents and Guardians,

As part of a contractual agreement between UPMC Sports Medicine and the South Park School District, UPMC provides certified athletic trainers to aide in the prevention, recognition, evaluation, and treatment of athletic injuries.

To treat your son or daughter, a form must be signed by parents/guardians of the student-athlete. It will be found on page 9 and 10 of this packet. This form gives the athletic trainers and other associated healthcare personnel permission to assist or participate in providing care in the event of an injury or illness. This form also allows the athletic trainers to communicate with medical personnel and the school district’s athletic department personnel, including coaches, in order to provide consultation, treatment, and establish a plan of care for the injured or ill patient.

Please note that this form has no relationship to your health insurance plan and in no way should influence your choice of medical care. UPMC, as the employers of certified athletic trainers in the South Park School District, must have this form completed in order to provide to your son or daughter to comply with privacy and standard consent to treat laws.

In addition, copies of the UPMC Notice of Privacy Practices documents can be viewed at https://www.upmc.com/patients-visitors/privacy-info/notice-of-privacy-practice

Please sign the attached document. If you revoke this authorization or consent form, please contact the athletic office at 412-655-3111. We look forward to your student-athlete’s safe participation in South Park athletics. Thank you for your time.

Sincerely,

UPMC Sports Medicine
As part of a contractual agreement with UPMC Sports Medicine, certified athletic trainers may aide in the prevention, recognition, evaluation, and treatment of athletic injuries. **Please note that the forms below have no relationship to your health insurance plan and in no way, influence your choice of medical care.** UPMC must have these forms completed to comply with privacy and standard consent to treat laws.

(1) **UPMC Authorization for Release of Protected Health Information**

- I authorize UPMC to provide information related to the athlete’s care to family/school/team physicians, school nurses, coaches, athletic directors, school principals, EMS personnel, and such other persons as is necessary needed for them to provide consultation, treatment, establish a plan of care or determine whether the athlete may resume participation in school or sports activities.

- I authorize UPMC to use the athlete’s medical information for UPMC internal departmental reporting purposes.

- I authorize UPMC (including its hospitals, other entities and programs) to use medical or other information maintained on electronic information systems or stored in various forms about the athlete’s care, health care operations, or payment for treatment and services.

- I understand that the health record(s) released by UPMC may be re-disclosed by the facility/person that receives the record(s) and therefore (1) UPMC and its staff/employees has no responsibility or liability because of the re-disclosure and (2) such information may no longer be protected by federal or state privacy laws.

- I understand that this Authorization is in effect for a period of one year from the date signed by the athlete.

- I understand that this Authorization is in effect if the athlete is treated for an injury during off-season workouts; however, no time frame specified shall go beyond one year from the date of signature.

- I understand that I have the right to revoke this Authorization form at any time by sending a written request to UPMC at the location where the Authorization was provided.

- I understand that my decision to revoke the Authorization does not apply to any release of my health record(s) that may have taken place prior to the date of my request to revoke the Authorization. • I understand that I am entitled to a copy of this completed Authorization form.
(2) UPMC Consent for Treatment and Healthcare Operations

I consent to the provision of care. I understand that this care may include medical treatment, special tests, exams, evaluation, treatment, and rehabilitation of athletic injuries. I acknowledge that no guarantees have been given to me as to the outcome of any examination or treatment and all results of any examination and/or treatment are kept confidential.

I understand and agree that others may assist or participate in providing care. This may include, but may not be limited to team physician, school nurse, and licensed physical therapists. Under the direction of a certified athletic trainer, college/university athletic training students and high school student aides may also provide care.

I acknowledge that no guarantees have been given to me as to the outcome of any examination or treatment.

In the event of ImPACT baseline testing, I understand the ImPACT baseline testing provided by UPMC Sports Medicine is not intended to prevent, diagnose, or treat a concussion and is not to be administered following a possible concussion. If the athlete suffers a concussion, the administration of an ImPACT post-test is generally conducted at the discretion of the concussion specialist at their facility.

(3) UPMC Privacy Practices

I understand that copies of the UPMC Notice of Privacy Practices document are available at the school, can be sent in the mail upon my request or viewed at [http://www.upmc.com/patients-visitors/privacy-info/Pages/default.aspx](http://www.upmc.com/patients-visitors/privacy-info/Pages/default.aspx). I give UPMC and its designees permission to use my information as described in the UPMC Notice of Privacy Practices.

By signing below, I am acknowledging the above (1) Authorization for Release of Protected Health Information, (2) Consent for Treatment and Healthcare Operations, and (3) Notice of Privacy Practices.

__________________________________________  ____________________
Athlete signature                                Date

__________________________________________  ____________________
Parent or guardian signature/relationship                Date

__________________________________________  ____________________
Parent or guardian signature/relationship                Date

For Office Use Only:
Sign here if patient failed to acknowledge receipt of Notice of Privacy Practices: ____________________
Reason given by patient for failure to acknowledge receipt of the Notice of Privacy Practices: ____________________
ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren’t sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS
To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

CORE COURSES
Only courses that appear on your high school’s list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school’s approved core courses. Complete 16 core courses in the following areas:

DIVISION I
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

DIVISION II
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

GRADE-POINT AVERAGE
The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE
Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about test scores at ncaa.org/test-scores.

TEST SCORES
You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code 9999 to send your scores directly to us from the testing agency. We accept official scores only from the ACT or SAT, and won’t use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score.
HIGH SCHOOL TIMELINE

9TH GRADE
• Start planning now! Take the right courses and earn the best grades possible.
• Find your high school’s list of NCAA-approved core courses at eligibilitycenter.org/courselist.
• Sign up for a free Profile Page at eligibilitycenter.org for information on NCAA requirements.

10TH GRADE
• Register for a Profile Page or Certification Account with the NCAA Eligibility Center at eligibilitycenter.org.
• Monitor your Eligibility Center account for next steps.
• At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

11TH GRADE
• Check with your counselor to make sure you are on track to complete the required number of NCAA-approved courses and graduate on time with your class.
• Take the ACT or SAT and submit your scores to the NCAA Eligibility Center using code 9999.
• Ensure your sports participation information is correct in your Eligibility Center account.
• At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

12TH GRADE
• Complete your final NCAA-approved core courses as you prepare for graduation.
• Take the ACT or SAT again, if necessary, and submit your scores to the NCAA Eligibility Center using code 9999.
• Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your NCAA Eligibility Center account at eligibilitycenter.org.
• After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your NCAA Eligibility Center account.
• Reminder: Only students on an NCAA Division I or II school’s institutional request list will receive a certification.

How to plan your high school courses to meet the 16 core-course requirement:

9TH GRADE
(1) English
(1) Math
(1) Science
(1) Social Science and/or additional
4 CORE COURSES

10TH GRADE
(1) English
(1) Math
(1) Science
(1) Social Science and/or additional
4 CORE COURSES

11TH GRADE
(1) English
(1) Math
(1) Science
(1) Social Science and/or additional
4 CORE COURSES

12TH GRADE
(1) English
(1) Math
(1) Science
(1) Social Science and/or additional
4 CORE COURSES

For more information: ncaa.org/playcollegesports | eligibilitycenter.org
Search Frequently Asked Questions: ncaa.org/studentfaq
Follow us: @NCAAECC @playcollegesports @ncaec

4 X 4 = 16

NCAA is a trademark of the National Collegiate Athletic Association, August 2019